

# Courses on offer

| Courses  | Entrance Requirements  | Course length        | Qualification(s)  |
|--|--|----------------------|---|
| <b>Vocational school (Dual System)</b><br>Structural engineering and wood technology<br>Electronic engineering<br>Car technology<br>Information technology<br>Supply engineering | Training contract with a company   | 3 to 3½ years        | Professional qualification after passed examination (by Chamber of Industry and Commerce or by Chamber of Handicraft)<br><br>Final certificate of vocational school <i>as well as</i> additional school qualification |
| <b>Job Training Preparation (part time)</b><br>with cooperative organisations  | Compulsory education accomplished (10 years)   | 1 year               | secondary modern school qualification (class 9 or 10)   |
| <b>Job Training Preparation (full time)</b><br>with school-assisted internships<br>International Remedial Classes (IRC)  | Compulsory education accomplished (10 years)<br>Secondary modern school qualification, no apprenticeship (apart IRC) | 1 year               | Basic vocational orientation and qualification  |
| <b>Training College Type 1</b><br>Metalwork  | Secondary modern school qualification (class 9)  | 1 year               | Vocational knowledge <i>and</i> secondary modern school qualification (class 10)  |
| <b>Training College Type 2</b><br>Woodwork and structural engineering<br>Electronic engineering<br>Metalwork   | Secondary modern school qualification (class 10)   | 1 year               | Vocational knowledge <i>and</i> General Certificate of Secondary Education (GCSE)<br><br>Qualification for upper secondary level (sixth form) possible  |
| <b>Information technology assistant</b><br><b>Design technology assistant</b><br>(University for applied science entrance qualification)   | General Certificate of Secondary Education (GCSE)<br>or<br>Qualification for upper secondary level (sixth form)      | 3 years              | State-certified technical assistant <i>and</i> University for applied sciences entry qualification  |
| <b>Information technology assistant</b><br><b>Design technology assistant</b><br>(General university entrance qualification)   | General Certificate of Secondary Education (GCSE) and qualification for upper secondary level (sixth form)           | 3 years and 3 months | State-certified technical assistant <i>and</i> General university entrance qualification  |
| <b>Technician's School for Building Service Engineering</b>  |  | 4 years (part-time)  | State-certified technician for Building Service Engineering   |

## ADOLF-KOLPING-BERUFSSKOLLEG

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 info@akbk-horrem.de



### Head of school

Mr Helleberg (Headmaster)  
 Mr Cleve (Deputy Headmaster)

*career*

*my job*

**Starting**

College for IT,

# ADOLF-KOLPING-BERUFS-KOLLEG

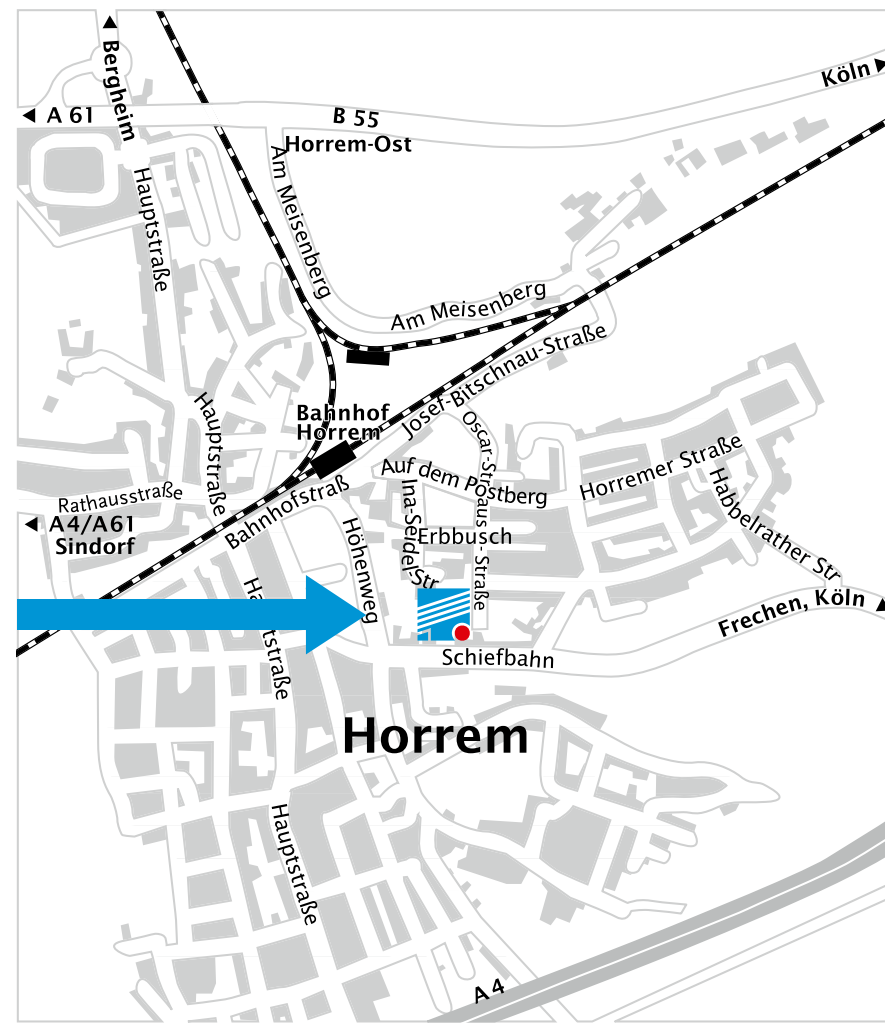
media and

technology in

Kerpen-Horrem

Europaschule

Berufliches  
 Gymnasium





## Principles and objectives

### Developing personalities and social awareness

School as a democratic community

Freedom of culture and cultural traditions

### Preparation for a lifelong learning

Project oriented work and learning

Performance on the basis of social, economic, and ecological awareness

### Working in teams

Working together

Solving problems together constructively

### Encouraging communication and creativity

Improving presentation and oral skills

Encouraging creative design and working processes

### Future-oriented training

Vocational training and general university entrance qualification (IT/Design Technology)

Vocational training and university for applied sciences entrance qualification (IT/Design Technology)

### Innovative technology

Professional video editing technology, 3-D animation and composition, Studios (TV, sound, photography)

State of the art car workshop

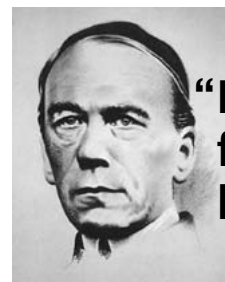
Electro mobility

Renewable energy: solar collectors and photovoltaic facilities

Network technology  
CISCO Local Academy (CNAF)

### Media skills

Analytical approach towards the use of media to increase individual vocational qualifications



“If you want a better future, you must help to educate ... ”

### Role model – ADOLF KOLPING.

Born in Kerpen on 8 December 1813. A theologian and social reformer and founder of the ‘Kolpingwerk’, an action group dedicated to the religious, social, vocational, political and musical training of Catholic manual workers.

The Adolf-Kolping-Berufskolleg, established today in the Rhine-Erft-Kreis as an educational institution that focuses mainly upon technology and media, can look back upon a rich and varied developmental history. From the first ‘Prussian Kreisberufsschule’ in 1927 to the first ‘Kollegschule’ in the Erftkreis in 1982, and finally to its modern incarnation as the Adolf-Kolping-Berufskolleg, the school has managed to survive a world war and three political systems.

For more than seven decades, the school has gone through many periods of technological and sociological change. Nevertheless, in much the same way as its namesake, Adolf Kolping, the school has managed to remain committed to tradition on the one hand, whilst embracing modernity on the other. The school believes that an all-round education is not possible without both responsible behavior and continual reference to practice.

Today our aim is to “provide pupils with an extensive ability to be able to act responsibly within professional, social and personal situations and to prepare them for a lifelong learning.” Quoted according to §1 of the Berufskolleg law.

### Modern training in a regional context

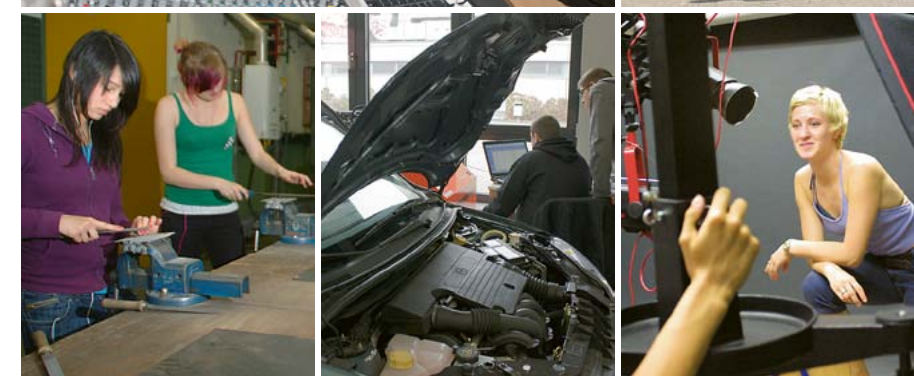
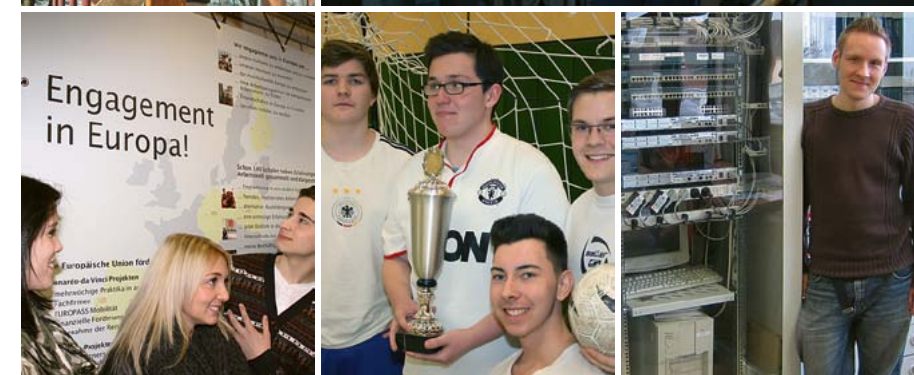
Cooperating with businesses and other regional institutions

Centre for further education and the development of personal skills

Commissioned work and projects

### Modern training in a European context

International communication, intercultural learning, partnerships with schools abroad



Tradition

Innovation

Future